

Solutions To Improve The Efficiency Of Educational Management At Universities Of Vietnam

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Abstract

In view of the education development strategy, the goal is clearly stated: "By 2020, our country's education will be fundamentally and comprehensively renewed in the direction of standardization, modernization, socialization and democratization. and international integration; the quality of education has been comprehensively improved, including: moral education, life skills, creative capacity, practical ability, foreign language and computer skills; meet the demand for human resources, especially high-quality human resources to serve the cause of industrialization and modernization of the country and building a knowledge-based economy; ensuring social justice in education and lifelong learning opportunities for each citizen, gradually forming a learning society". Therefore, the issue of renovating higher education of universities in Vietnam is very necessary as a launching pad to bring higher education in Vietnam to integrate with the higher education of the world.

1. Introduction

One of the important solutions to achieve this goal is to innovate educational management. Resolution 29-NQ/TW on fundamental and comprehensive renovation of education and training also affirms: "Basically renewing the management of education and training, ensuring democracy and unity; increase the autonomy and social responsibility of education and training institutions; attaching importance to quality management" is the solution to realize the goal of radically and comprehensively reforming education and training.

Talking about education is talking about quality, in which the issues of improving the effectiveness of education quality management are an urgent issue that is receiving the attention of the whole society. Quality management of higher education is considered a regular and cross-cutting task of universities and colleges because it is a place to train high-quality human resources to contribute to the construction, development, integration and national defense. In line with the general flow of the system of universities and colleges throughout the country, which are implementing the direction of the Prime Minister (Directive No. 296-CT/TTCP on renovation of higher education management in the period 2010- 2012) and the Action Program of the Ministry of Education and Training (Resolution No. 05-NQ/BCSD dated January 6, 2010 on renovation of higher education management in the 2010-2012 period. Dong Thap University has identified as a cell of the national higher education system, always aware of the importance and objectives of training to improve the quality of training in carrying out its mission, which directly affects the quality of training training quality of the higher education system. The school has implemented action programs to continuously improve the school's training quality and initially achieved encouraging results.

Improving the quality of educational management in universities is the policy of the Party, State and branches and is regularly implemented by universities with timely assessment and adjustment. However, it is necessary to understand specifically about educational quality management as a multidimensional concept, covering all functions and many factors. Evaluation is necessary, openly to adjust, to learn from, to improve and to identify the recognized qualities on a practical level. Evaluation must focus on diversity, uniformity and ensure that it is not separate from the appropriateness to meet social needs. We determine the quality of higher education management depends on the following factors:

- Quality of facility management: Management is considered as a polity that coordinates and interacts with subordinate units and individuals according to a certain regulation but ensures the effectiveness and efficiency of management.
- Quality of the training program: The training program is the legal basis which is considered as one of the knowledge manuals for students. Therefore, it is necessary to focus on clearly defining training goals and requirements, which must be associated with the needs of society.

- Quality of facilities: Facilities are considered as effective means to meet training tasks. If the facilities are adequate and modern, it will promote thinking and creativity in teaching and scientific research.
- Quality of personnel - teacher factor: As the subject of teaching activities, plays a leading role in the teaching process. In the school, teaching is always a matter of survival of a whole pedagogical team, the spearhead that must always go first. Therefore, the important role of teachers is being the ones who "spread the fire" on the podium.
- Quality - student factor: Students are considered as a factor of education. Students are both the object of teaching activities and the subject of active independent creative activities. But it must also be determined that "The learner is not the cup to be filled, but the candle to light the fire". The future knowledge with the destiny of the country.
- Quality of scientific research: Scientific research is considered a parallel task with teaching. Scientific research tasks are guaranteed in both quantity and quality, evaluated, verified and applied in practice.

2. Content

2.1 Some work done by Dong Thap University in improving the efficiency of higher education management.

- ❖ Quality of facility management: Management is considered as a polity that coordinates and interacts with subordinate units and individuals according to a certain regulation but ensures the effectiveness and efficiency of management.
- ❖ Quality of the training program: The training program is the legal basis which is considered as one of the knowledge manuals for students. Therefore, it is necessary to focus on clearly defining training goals and requirements, which must be associated with the needs of society.
- ❖ Quality of facilities: Facilities are considered as effective means to meet training tasks. If the facilities are adequate and modern, it will promote thinking and creativity in teaching and scientific research.
- ❖ Quality of personnel - teacher factor: As the subject of teaching activities, plays a leading role in the teaching process. In the school, teaching is always a matter of survival of a whole pedagogical team, the spearhead that must always go first. Therefore, the important role of teachers is being the ones who "spread the fire" on the podium. People still say "Teacher and student", which is not wrong because they (students) are the most loyal "projections" of teachers who have

enough knowledge and virtue to create products human resources to serve the society.

❖ Quality - student factor: Students are considered as a factor of education. Students are both the object of teaching activities and the subject of active independent creative activities. But it must also be determined that "The learner is not the cup to be filled, but the candle to light the fire". The future knowledge with the destiny of the country.

❖ Quality of scientific research: Scientific research is considered a parallel task with teaching. Scientific research tasks are guaranteed in both quantity and quality, evaluated, verified and applied in practice. Some of the work Dong Thap University has done in improving the efficiency of higher education management to improve the effectiveness of educational management in schools, Dong Thap University has focused on solving fundamental problems version, the following key:

- Increase awareness of the role and importance of improving training quality among all staff, lecturers and students to work together, promote collective strength, and resolve to improve and enhance the quality of training training quality for the school, in order to meet the requirements of the industry and society.

- Develop strategies and implement training plans for staff and teachers of Dong Thap University in a synchronous manner, linking training with use, gradually overcoming the current imbalance in human resource training. . The school has focused on the key work of ensuring and improving the quality of training, taking the measure that the majority of graduates are qualified, receive jobs right at the receiving facilities, receive continuing study and research at higher training levels.

- Strengthen the training and development of the teaching staff in terms of quantity and quality. Ensure a reasonable ratio of lecturers/students to avoid overloading the lecturers. Implement regulations on autonomy and have policies to attract talented people to participate in teaching and research.

- Promote scientific research activities in the university, this is also a key criterion in classifying and evaluating lecturers, creating motivation for staff to actively participate in scientific research activities.

- Renovate training objectives and programs in the direction of enhancing pedagogical capacity, practice capacity and achieving output standards for students. Focus on fostering soft skills for students according to social requirements.

- Innovating teaching methods towards promoting the activeness of students' learning and research activities. At the same time, enhancing students' learning activities in the direction of creating them professional capacity, professional quality and professional ethics right from the moment students step into the training environment, throughout the training process and even after graduating.

- Enhance the effectiveness of teaching management, examination and testing, and student assessment towards promoting the ability to detect and solve problems in teaching later, avoiding the "learned by heart" test answer the question".

- Building a friendly training environment, positive students to create motivation and good learning mood for students, thereby improving the quality of professional learning activities for students.

2.2 Solutions to improve the efficiency of educational management at Dong Thap University:

i). Continue to consolidate the organization of the management apparatus, renew the management mechanism, perfect the working regulations, the regulations on coordination in performing tasks between the units, standardize the management staff, teaching staff on the basis of The institution adjusts and develops to adapt to the actual conditions, the situation of innovation and improve the training quality of the school.

ii). Periodically organize seminars for all cadres, lecturers and public employees to raise awareness and master the sense of responsibility for staff and lecturers in the new period so that each cadre and lecturer can see the difficulties and challenges. awareness of the school in the trend of development, competition and integration; so that each faculty member must be concerned with the school's training career, consciously making professional and professional efforts to better serve the training in the school.

iii). Continuing to research and build training programs in the direction of meeting the needs of society, it is necessary to have a flexible modular structure, to adjust and update to increase the interoperability between training systems.

iv). Equipping with adequate and synchronous facilities in the right way is really an effective means of performing training tasks and improving the training quality of the school.

v). Developing teaching staff in both terms: Quantity and quality, implemented on the principle of avoiding monopolistic expertise, each subject must have at least 2 lecturers.

Because). Professional training for lecturers is paid regular attention in many forms: Motivating and creating conditions for lecturers to self-study, organizing learning exchanges inside and outside the unit, investing in all conditions (time time and funding) to foster professional skills for lecturers at home and abroad so that lecturers can be rubbed, updated, integrated to improve knowledge.

vii). Scientific research needs to be promoted among lecturers and students, and at the same time it is necessary to grasp that it is a parallel task in teaching and learning. In the school, there should be specific regulations and sanctions along with a satisfactory regime to arouse thinking capacity, creativity and interest in scientific research to improve the quality of training. .

viii). The examination and evaluation of training results should be carried out regularly and honestly to have a basis for adjustment, experience, and supplementation in a timely manner to meet the training objectives of the school and the needs of the students society.

ix). Organize many seminars and dialogues between students and university leaders, organize student democracy conferences to capture thoughts and aspirations, and clearly define learning and training tasks for students, helping students Students acquire basic knowledge, professional skills and information about employment upon graduation. Since then, students have the will to study and cultivate to achieve the best learning results, contributing to improving the quality of training in the school.

x). The work of emulation and commendation in the school needs to be evaluated in a timely, public and fair manner with specific criteria and a clear regime to encourage all members of the school to actively perform their assigned tasks contribute to improving the management and quality improvement in the school.

3. Conclusion

In summary, in order to develop education at Dong Thap University in particular and universities in Vietnam in general, it is necessary to systematically and synchronously implement solutions such as: Consolidating the entire management apparatus at the universities. universities, regularly organize scientific seminars, develop standardization and accreditation of training programs, increase investment in equipment for training high-quality human resources, fostering period of human resources of lecturers in the era of internationalization, strengthening of scientific research and scientific research cooperation with domestic and foreign universities,

examination and evaluation of training results to control Tailor the training program to the needs of the society.

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