

## Education Triangle to Be Made a Circle- Through Ethics Analogous Perspectives and Mechanism of Sustainable Development

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### *Abstract*

This paper emphasizes to provide solutions to the general human problems through ethics & experience. This study uses ethnomethodology, phenomenology and self-exploration methods based on exploration and their inferences from day-to-day events which highly depend on their observer. Therefore these may vary from person to person during interpretations. The present study is limited, so further research is suggested to confirm these inferences using several data sources. The study observes root cause of human problems in the gap in the individual mindset and attitude, social trends, educational modules and the needs of practices to be set in order to solve these problems. This gap is because of lack of right understanding and awareness. It suggests individual practices according to their right understanding. In order to live a peaceful and satisfying life at every level, people are trying to understand the value of harmonious life and working in this direction. Schools & Colleges are trying their level best to inculcate all the values by which student may perform better in their lives. Colleges are doing their best for the students by which they give the best products to this corporate world and country as well. Companies are giving their best and hiring those who are conspicuously different and have amazingly high credentials in their fields. Everybody is performing his and her duty well but the question remains the same- Are we satisfied with the state of affairs today? This paper aims at providing an insight in to the aspects of education triangle in view of real life situations.

**Keywords:** Ethics, Quality, Human problems, Exploration, Society, Schools, Colleges, Parents, Students.

## INTRODUCTION

The role of education, indisputably, is not only to develop competence among people but also to elevate their holistic performance which pervades every aspect of their lives so as to live with definite human conduct in an individual, family, society and nature. Ethics, being a philosophical point of view of study, assimilates all the fields. However, the training of ethics is a provocative matter in terms of its aim, scope, method, and so on. Besides these points, the issue of quality in ethics education is another essential consideration which needs to define the concept of quality and determine its indicators as well as its measurement. Ethics is vital for overcoming obsessions, fears, addictions, and any kind of unsuitable behavior. An education should involve learning life skills that a person will carry with them after college in order to navigate relationships and careers and be a well-rounded, successful person. Most of us started schooling at very early stage. Perhaps we were four or five years old- when we started with alphabet, then moved on slowly to sentences and then to speaking and writing in a language. We were taught by our esteemed teachers and parent how to speak, how to count, how to memorize, how to behave and many others found their way into our classes and into our lives. When our teachers taught science, geography, history, social studies and many others we have explored our world in certain ways and these have opened our eyes to many other dimensions of our lives and of the world we live in. Nowadays, students try to understand and learn all the subjects for the sake of knowledge and to get a good job after graduation. This we can see, when we observe that excelling in competitive examinations has become primary focus for most of us. A job is simply something that one can do to earn money. On the other hand, a career is a series of connected employment opportunities, where one can build up skills at earlier employment opportunities to move into higher paying and higher prestige employment opportunities later on. Making a career, getting a job, thus seems to sum up the total purpose of all our education so far!

The young generation has categorically been referred to as the silent generation because modern technology offers a range of communicative tools and draws up the boundaries for personal one to one interaction. 'Texting' is slowly but surely going to overshadow 'Speaking' which may be seen in social gathering where people are happier in their virtual telephonic world. The stakes are high in our duties and responsibilities in life. The decisions we make have real-world consequences, some immediate, and some delayed, affecting ourselves and others. Making the right choices could literally mean the difference between happiness and remorse, success and failure, and so on. We need to be equipped with the ability to think through scenarios and situations which inevitably arise in our lives, not only for the sake of successful endeavors, but also for the sake of being wise for its own sake.

Trust, love, Right understanding, honesty are so far missing. In doing so, their personal communication skills are being hindered.

### **PARENTS DESIRE**

Each family aspires for a holistic approach for their wards that will help them not only in facing the challenges of the world but also inculcating in to them a humanistic worldview. However, students and their parents are reasonably worried about how to safeguard their investment that will make their wards employable. Their investment of time and money really does result in positive outcomes in both the short and long terms. Now-a-days, condition is different. College education is very expensive. For a middle class man it's very tough to provide facilities required to their ward to study and perform well. It's their dream to see their ward on that place where they want them to be. For parents' sake, it is necessary that college educators follow the path which will be beneficial for the students' success, and parent's inner satisfaction. An educator needs to know that what type of curriculum and effective educational practices must be incorporated with a view to preparing the students' career.

### **CAMPUS TO COMPANY**

Campus atmosphere should be dedicated to improve students and staffs experience at its fullest. There should be a profound commitment to the diversity of the community and should be focused on creating an environment where one can thrive. Through the wide array of programs and services, campus should provide opportunities and experiences that build community, help students grow personally and professionally, and create a place that s/he can call home now and throughout their life.

The good news is that the learning outcomes that prepare students for success in the workplace are those that also help students become responsible citizens and help them navigate their ways through a challenging world. The bad news is that while some students achieve these outcomes at very high levels, others do not—and are, besides, bestowed with degrees or certificates. Moreover, many graduates have what it takes to succeed, but stumble in how they conduct their job hunt or are inadequately skilled in presenting what they know but cannot perform due to less exposure at their colleges and universities. This is one of the reasons why, even in a period of relatively high unemployment, over half of employers report having difficulty finding qualified candidates for job openings, and one-third say that recent graduates are much unprepared for their job.

### **BRIDGING THE AWARENESS AND COMMUNICATIONS GAPS**

It is necessary for us to understand that what type of success is required by each academic institution to make a rational structure of knowledge

which really prepares the future policy makers with the skills, feeling of responsibilities & awareness which they really need to achieve success.

So much work is required and still needs to be done, which can help students get a high quality of education. If we read the recent survey commissioned by Higher Education, we will find that 45% parents agree with the expressions that if their ward get the professional certificates for advanced programs or a vocational course degree, it will be easy for them to get a good placement.

But there is need that we try to bridge the gap between our thought process that it is not a professional degree only by which a student can get a good job or placement. Some courses prepare students for their short term goals, but if they want to make themselves stable for long term, it is imperative for the students to timely recognize the skills and subsequently map them with the post they are applying for. The most vital issue for attaining success is to accurately realize this mapping which works well forever.

#### **SUGGESTIONS FOR COLLEGE / SCHOOL EDUCATORS**

An employer investigation makes available an important information that nowadays parents & students wants that type of education by which they can get a real value of money which they are paying in the form of fees to the college / school educators. They want that type of education by which student's life totally changed and make them employable. However, parents and students have this perception that only educators or employers bear the responsibility of ensuring the quality as well as an employable educational system.

#### **TRANQUILITY IN DEVELOPING SUITABLE CANDIDATES FOR CORPORATE SECTOR**

In current time, human does not have time to think beyond his daily work or nuclear family. He is busy in gathering materialistic objects and feels that he is happy. But he is living under constant pressure and fear. The pressure may be to earn handsome money, to earn good name in society. Pressure may be from peer group or from office to perform well in job. The fear may be getting admission to an established school and then to a college. The fear of unemployment looms large. He lacks the inner strength, commitment and conviction to face the external threats boldly and wisely.

Tranquility in an individual life, in family, society and in other terms is an artifact of all optimistic ethics working together appropriately. Without truth, caring concern or love and justice, conflicts arise and peace is endangered or lost. While peace is the absence of disturbance, violence, war and wrongdoing generally, it is tangibly present when experienced individually as peace of mind, the mutual respect and pleasure of friendliness and tolerance. We smile when we are happy and content.

Contentment is gained when we cease to want for us all the apparent 'good' things conveyed to us through our five senses. When there is peace in the individual, there will be peace in the family. When there is peace in the family, there will be peace in the community. Peacefulness is related to controlling one's desires, limiting them when necessary. When our mind & soul are satisfied we are able to concentrate on our work & give more than 100% to ourselves, to others. We can read well, write well, memorize well and speak well. In this competitive world if parents, teachers and educators balance their working culture and try to develop positive and healthy surroundings then one can unquestionably perform better. It's a chain reaction, if an individual is not happy, he/she is prone to be negative and wherever he works and performs, and surroundings will be disturbed because of negative reaction. Tranquility will start from an individual, and for this family role is really important.

### **METHODOLOGY**

The teaching method of ethics is as important as teaching scope for the effectiveness of education. Teaching scope demands a well-designed curriculum, whereas the teaching method refers to the ways of actualizing the curriculum. A well-structured curriculum may not produce successful consequences without applying appropriate methods. Through ethics and experience we can improve our education system. Nowadays we are giving that type of education by which students would not be able to judge that physical facility is not everything for them. For a good and healthy life there is a need that as a teacher, as a student, as an employee or as an employer we should be clear through right understanding that life comes up with its ups and downs and we have to prepare the future generation in a way by which they can live an ethical life free from anti values.

### **REVIEW FINDINGS**

The diversity of the present study in terms of their possibility, methodology, academic discipline, and research area allows for taking a broad picture of quality education, parents desire, student journey from campus to company. However, it also hampers the ability to make detailed inferences. The most striking part of our life will be consolidated. In this context, the highlighted points of each study were systematically listed, and common matters were taken into consideration.

### **PERCEPTION**

Educators and Students have different perceptions about ethical education. If an educator believes in content and teaching method of a prospectus, by which the students would be more prolific. If the curriculum, which is being decided and fixed by the educator, is not as per the requirement of a student usefulness, it would be difficult to support students as much as it was anticipated. Students' dynamic

involvement in the courses is essential in terms of effectiveness of teaching ethics.

### **CONCLUSION**

The outcomes verified that though the requisite and usefulness of quality and employable education were confirmed by all the groups, parents, teachers, employers. The perception of the students, educators, and authors on the quality of the current programs indicated that there was still an immense scope for improvement. Companies are giving their best and hiring those who have high credentials. But the issues remain the same. Problems not only persist but also are increasing gradually. Thus, it is quite obvious that there is something wrong in our education and thought process. However, there cannot be any panacea to the existing problems but with the development of right understanding at the level of an individual we can solve our day to day problems leading to continuous happiness and prosperity and make our education system healthy and fruitful.

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